

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the **quality of**Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the
Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefitpupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school'sbudget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfEen courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click HERE.

Created by: Supported by:















## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2020/21	£8,891
Total amount allocated for 2021/22	£18,510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£27,401
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,401

### **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques ondry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue evenif they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of atleast 25 metres?  N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary schoolat the end of the summer term 2020.  Please see note above	%89
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstrokeand breaststroke]?  Please see note above	%89
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%91
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but thismust be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No
Created by: Active Active Partnerships Supported by: Supported by: Supported by: Other Sport TRUST Supported by: Other Sport TRUST Supported by: Other Sport Coaching Supported by: Other Sport	













# **Action Plan and Budget Tracking**

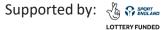
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Increase parental engagement in physical activities and or digital competition.  Increase the number of active events	Set up "parents v pupil" challenges via social media.  Before and after school challenges with a running score kept on the KS2 playground.  Promote Physical Activity through Social Media.  Research and organize inspirational visit and trips which pupils can attend post lockdown.  Purchase new equipment  Research strategies/schemes to improve activity within school  Link to TPA Jubilee Celebration and whole school commonwealth games.	£12,000		













Develop Active Lunchtimes/Playtime provision	Train new Sports council in the active playtimes scheme		
Further embed Active Learning in the Curriculum	Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective implementation.		
Promote Active Transport to and from school to increase the amount of and intensity of travel.	Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways of getting to school each day)		
both ks1 and 2 play grounds.  Ensure that pupil activity in and out of school is continued to be monitored to ensure that pupils are accessing 30 minutes a day	created, implement play times structured activity. Ensure staff have access to active learning CPD.		
Purchasing of equipment for sports provision in EYFS.			
Purchasing of small football goals for lower field (x2)			
<b>Key indicator 2:</b> The profile of PESSPA being	raised across the school as a tool for whole sc	chool improvement	Percentage of total allocation:
			%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
Analyze the SDP and assess where PE can make an impact.		£2500		
Increase parental awareness of the importance of PE.	Increase social media presence to celebrate physical achievement and raise awareness of opportunities.			
Continue to ensure that 'C teams' are entered into competition.	Enter C teams into competition			
Demonstrate the importance and power of PE in terms of physical fitness.	Continue to promote and monitor the new PE scheme. Pupil voice regarding extra provision and clubs.			
	Increase of participation in extracurricular clubs across the Academy.			

<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport		Percentage of total allocation:	
			%
Intent	Implementation	Impact	







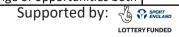




Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	Tiexe steps.
what they need to learn and to			changed?:	
consolidate through practice:				
Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum.	Conduct confidence audits and self - reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning.	£1400		
SSP Partnership	Attend competitions, make use of CPD (Owen),			
<b>Key indicator 4:</b> Broader experience of a range	e of sports and activities offered to all pupil	S		Percentage of total allocation:
Intent	Implementation		Impact	
Intent  Your school focus should be clear	Implementation  Make sure your actions to	Funding	Impact Evidence of impact: what do	Sustainability and suggested
	-	Funding allocated:	-	Sustainability and suggested next steps:
Your school focus should be clear	Make sure your actions to		Evidence of impact: what do	













staff and external on offer to pupils. Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate) Enquire as to the current options available through links Research and approach other potential Bike ability and balance ability clubs. Develop further links with organizations Companies to come in and provide different who attended increase relationship Trinity Youth Centre. This will increase sporting opportunities in Sports Week extra-curricular participation. To use available funding to take pupils on sporting experiences once we are able to do so. To continue develop a sustainable and active sports council of committed members. Ensure that we take advantage of the facilities at Trinity Youth Centre Provide children with sporting experiences beyond their usual scope. Coaches for multiple sporting opportunities.













Additional achievements:	£	













<b>(ey indicator 5:</b> Increased participation in com	npetitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know and be able to do and about what they need to learn and to	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue and redevelop a leadership program and offer opportunities for leadership in light of the current situation.	Continue tracking of pupil participation. Inter-house competitions will play a crucial role in increase pupil participation in competitive sport. Medals will be given to pupils winning events.  Use that data to inform of low/non attendance and target those pupils  Review SSP offer and plan competitive year with a focus on participating in a range of competitions with a pupils from different year groups. Opportunities for pupils to help run/referee intra school events and Link this to play leaders/ sports council.	£1500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	













Governor:	
Date:	











