

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:

Supported by:



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£8,891
Total amount allocated for 2021/22	£18,510
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2021/22	£27,401
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,401

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%89
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%89
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%91
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Created by:



Supported by:



<p>Develop Active Lunchtimes/Playtime provision</p> <p>Further embed Active Learning in the Curriculum</p> <p>Promote Active Transport to and from school to increase the amount of and intensity of travel.</p> <p>Purchase and install new football goals for both ks1 and 2 play grounds.</p> <p>Ensure that pupil activity in and out of school is continued to be monitored to ensure that pupils are accessing 30 minutes a day</p> <p>Purchase new markings and football goals on the KS2 playground for both PE and Active Playtimes provision.</p> <p>Purchasing of equipment for sports provision in EYFS.</p> <p>Purchasing of small football goals for lower field (x2)</p>	<p>Train new Sports council in the active playtimes scheme</p> <p>Monitor and assess current provision. Provide CPD opportunities. Purchase resources to enable effective implementation.</p> <p>Audit current mode of transport (poll active/car) Set up a walk to school week Encourage those who already walk to increase intensity of activity (different ways of getting to school each day)</p> <p>Find 3 quotes and compare quality of equipment with price and desired use of the space. (KS1 has been done, awaiting to hear back on ks2 quotes)</p> <p>Use the school activity tracker which I have created, implement play times structured activity. Ensure staff have access to active learning CPD.</p>			
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>%</p>

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Analyze the SDP and assess where PE can make an impact.</p> <p>Increase parental awareness of the importance of PE.</p> <p>Continue to ensure that 'C teams' are entered into competition.</p> <p>Demonstrate the importance and power of PE in terms of physical fitness.</p> <p>Subsidising after-school extra-curricular clubs</p>	<p>Increase social media presence to celebrate physical achievement and raise awareness of opportunities.</p> <p>Enter C teams into competition</p> <p>Continue to promote and monitor the new PE scheme. Pupil voice regarding extra provision and clubs.</p> <p>Increase of participation in extra-curricular clubs across the Academy.</p>	£2500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to monitor new PE scheme and ensure staff are up skilled and confident in teaching all areas of the PE curriculum. SSP Partnership	Conduct confidence audits and self - reflection tool. Signpost and provide CPD opportunities. Create monitoring schedule in order to help develop teaching and learning. Attend competitions, make use of CPD (Owen),	£1400		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation	Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to Increase the amount of children taking part in extra opportunities Strengthen Links with Local Sports Clubs	Make sure your actions to achieve are linked to your intentions: Set up processes to track attendance Use data to inform gap analysis Conduct focus groups based on data to ascertain reason for non-attendance and address this. Improve current provision of afterschool clubs. Increase the range of opportunities both	Funding allocated: £10,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>Bike ability and balance ability</p> <p>Companies to come in and provide different sporting opportunities in Sports Week</p> <p>Provide children with sporting experiences beyond their usual scope.</p> <p>Coaches for multiple sporting opportunities.</p>	<p>staff and external on offer to pupils.</p> <p>Gather Baseline Data- who attends a club. Encourage and sign post pupils to local clubs based on achievement in PE lessons (certificate)</p> <p>Enquire as to the current options available through links Research and approach other potential clubs.</p> <p>Develop further links with organizations who attended increase relationship Trinity Youth Centre. This will increase extra-curricular participation.</p> <p>To use available funding to take pupils on sporting experiences once we are able to do so.</p> <p>To continue develop a sustainable and active sports council of committed members.</p> <p>Ensure that we take advantage of the facilities at Trinity Youth Centre</p>			
---	---	--	--	--

Additional achievements:		£		
--------------------------	--	---	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the participation of pupil involvement in competition (both intra-school and inter-school) Continue and redevelop a leadership program and offer opportunities for leadership in light of the current situation.	Continue tracking of pupil participation. Inter-house competitions will play a crucial role in increase pupil participation in competitive sport. Medals will be given to pupils winning events. Use that data to inform of low/non attendance and target those pupils Review SSP offer and plan competitive year with a focus on participating in a range of competitions with a pupils from different year groups. Opportunities for pupils to help run/referee intra school events and Link this to play leaders/ sports council.	£1500		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	

Governor:	
Date:	